

Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BBAI201 PRINCIPLES OF COST ACCOUNTING

				TEAC	CHING	G & EVALU	ATIO	N SC	HE	ME	
govenor.			TH	IEORY	•	PRACTIC	CAL				70
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*		Т	P	CREDITS
BBAI201	CC	Principles of Cost Accounting	60	20	20	•	•	3	-	ı	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives

- 1. Identify and calculate different types of costs (direct, indirect, variable, and fixed costs).
- 2. Distinguish between job-costing, process-costing, and joint-costing systems.
- 3. Determine the product cost by means of full- costing

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 24 Marks and consist of three questions, out of which student will be required to attempt any two questions. Section B will comprise of five questions, out of which student will be required to attempt any three cases / problems worth 36 marks.

- 1. Familiarity with concept, processes used to determine product cost.
- 2. Will demonstrate skill for controlling cost and decision making



Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BBAI201 PRINCIPLES OF COST ACCOUNTING

				TEAC	CHING	G & EVALU	ATIO	N SC	HE	ME	
			TH	EORY		PRACTIC	CAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*		Т	P	CREDITS
BBAI201	СС	Principles of Cost Accounting	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical: C - Credit; CC- Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENT

UNIT I: Basics of Costing

- 1. Meaning and definition of Cost Accounting
- 2. Concepts of Cost ,Cost Object
- 3. Cost Control and Cost Reduction
- 4. Overview of Cost Accounting Standards

UNIT II: Cost Elements

- 1. Material Cost- purchase procedure, store keeping
- 2. Identification of slow, non-moving and fast moving items
- 3. ABC analysis, JIT

UNIT III: Labour Costs

- 1. Remuneration methods
- 2. Payroll procedures, labor analysis and idle time
- 3. Productivity
- 4. Labor turnover and remedial measures



Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BBAI201 PRINCIPLES OF COST ACCOUNTING

				TEA	CHING	G & EVALU	ATIO	N SC	HE	ME	
			TH	IEORY		PRACTIC	CAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BBAI201	СС	Principles of Cost Accounting	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical: C - Credit; CC- Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT IV: Direct Expenses

- 1. Nature, collection, classification
- 2. Overheads nature, collection, classification, apportionment, allocation and absorption

UNIT V: Costing Methods and Accounting Systems

- 1. Unit Costing, Job Costing, Batch Costing, Process Costing
- 2. Contract Costing, Activity Based Costing, Target Costing, Costing for Services Sector
- 3. Accounting entries for an integrated and not integrated accounting system
- 4. Interlocking accounting

- 1. Horngren, Foster and Dater, (2008). *Cost Accounting, a Managerial Emphasis*. Prentice Hall. Latest Edition.
- 2. Jawahar, L. (2009). *Cost Accounting*. Tata McGraw-Hill Education, India.
- 3. Mohd, A. (2008). Cost Accounting. Vrinda Publication. Latest Edition.
- 4. Kupappapally, J. (2010). Accounting for Managers. PHILearnings. Latest Edition.
- 5. Maheshwari, S.N.(2013). *Costand management Accounting*. Sultan Chand and Sons. Latest Edition.



Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BBAI202 PRINCIPLES OF STATISTICS

				TEA	CHINO	G & EVALU	ATIO	N SC	HEN	ИE	
gov			TH	EORY	•	PRACTIC	CAL				70
COURSE	CATEGORY	COURSE NAME	END SEM University Exam		Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BBAI202	CC	Principles of Statistics	60	20	20	-		3	-		3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives

- 1. To acquaint the students with basic mathematical tools used in management.
- 2. To Guide students about the importance and utility of Statistics in Business.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of 5 questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

- 1. Demonstrate understanding of basic statistical concepts
- 2. Structure business problems in a mathematical form
- 3. Apply the statistical concepts learnt to other business concepts and
- 4. Validate mathematical/statistical statements relating to economics, business and finance



Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BBAI202 PRINCIPLES OF STATISTICS

				TEAC	CHING	G & EVALU	ATIO	N SC	HE	ИE	
			TH	EORY		PRACTIC	CAL				7.0
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BBAI202	CC	Principles of Statistics	60	20	20	-		3	-		3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENT

UNIT I: Basic Ideas in Statistics

- 1. Definition, Function and Scope of Statistics
- 2. Collection and Presentation of Data.
- 3. Classification, Frequency Distribution

UNIT II: Measures of Central Tendency and Variation

- 1. Mean, Median, Mode
- 2. Range, Co-efficient of Variation
- 3. Standard Deviation

UNIT III: Correlation and Regression Analysis

- 1. Methods of Studying Correlation for Grouped and Ungrouped Frequency Distribution.
- 2. Equation of Regression Lines

UNIT IV: Time Series Analysis

- 1. Time Series and its Components
- 2. Linear and Non-linear Trend
- 3. Seasonal Variations and Irregular Variations and their Measurements.



Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BBAI202 PRINCIPLES OF STATISTICS

			TEACHING & EVALUATION SCHEME								
COURSE			TH	EORY		PRACTIC	CAL				7.0
CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*		Т	P	CREDITS
BBAI202	CC	Principles of Statistics	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT V: Probability

- 1. Definition of Probability, Conditional Probability
- 2. Dependent and Independent Events
- 3. Addition and Multiplication Rule of Probability

- 1. Anderson, Sweeney, William, Camm(2014). *Statistics for Business and Economics*. Cengage Learning. Latest Edition.
- 2. Gupta S. P. (2014). Statistical Methods. Sultan Chand and Sons. Latest Edition.
- 3. Das, N.G. (2008). Statistical Methods. M. Das and Co.Kolkata. Latest edition.
- 4. Aczel and Sounderpandian (2008). *Complete Business Statistics*. Tata-McGraw Hill. Latest Edition.
- 5. Levin and Rubin (2008). *Statistics for Management*. Dorling Kindersley Pvt Ltd. Latest Edition.



Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BCOMES201 SOCIAL MEDIA MARKETING

				TEAC	CHING	G & EVALU	ATIO	N SC	HE	ME	
COURSE			TH	EORY		PRACTIC	CAL				
COURSE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*		Т	P	CREDITS
BCOMES20 1	SEC	Social Media Marketing	60	20	20	-	-	3	-	1	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; SEC - Skill Enhancement Course

Course Objectives

The course provides students a fundamental understanding of Social Media Marketing concepts and their role in contemporary business. At the end of this course students should be able to understand the various platform and use of Social Media Marketing.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d). Each question i.e. (a), (b), (c) and (d) will be of 6 marks.

- 1. Diagnose social media problems and propose realistic solutions.
- 2. Adapt social media best practices to an organization's needs.
- 3. Critically examine tradeoffs in managing an organization's social media presence.

^{*}Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.



Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BCOMES201 SOCIAL MEDIA MARKETING

				TEAC	CHINO	G & EVALU	ATIO	N SC	HEN	ME	
COURSE			TH	EORY		PRACTIC	CAL				7.0
COURSE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BCOMES20	SEC	Social Media Marketing	60	20	20	-	1	3	1	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; SEC - Skill Enhancement Course

COURSE CONTENT

Unit I: Introduction to Computers

- 1. Hardware Software Systems Software, Application Software and Packages.
- 2. Introduction to Embedded Software.
- 3. Introduction to search engine and various online social media tools.

Unit II: Introduction to SMM

- 1. What is Social Media?
- 2. SMM Vs. SMO
- 3. Benefits of using SMM ,Social Media Statistics
- 4. Why use Social Media Marketing
- 5. Social Media Strategy. Impact of Social Media on SEO

Unit III: Facebook Marketing

- 1. Facebook account setup
- 2. Personal account properties
- 3. Facebook marketing strategy
- 4. Competition analysis
- 5. Facebook business page setup
- 6. Types of Business pages

^{*}Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.



Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BCOMES201 SOCIAL MEDIA MARKETING

			TEACHING & EVALUATION SCHEME								
COURSE			TH	EORY		PRACTIC	CAL				7.0
COURSE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BCOMES20	SEC	Social Media Marketing	60	20	20	-	1	3	1	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; SEC - Skill Enhancement Course

Unit IV: Online Marketing

- 1. Facebook Advertising
- 2. Email Marketing
- 3. Visual Marketing
- 4. Editorial Calendar

Unit V: Blogging

- 1. Blogging to brand yourself
- 2. What should you blog about
- 3. Choosing the blog title
- 4. Intro Formula
- 5. Adding Bucket Brigades
- 6. Guest Blogging
- 7. Things to go after publishing your blog post
- 8. Responding to comments
- 9. Call to Action Messages

^{*}Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.



Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BCOMES201 SOCIAL MEDIA MARKETING

				TEA	CHING	G & EVALU	ATIO	N SC	HE	ME	
COURSE			TH	EORY		PRACTIC	CAL				
COURSE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*		Т	P	CREDITS
BCOMES20 1	SEC	Social Media Marketing	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; SEC - Skill Enhancement Course

- 1. Sinha, P.K., PritiSinha (1982). Foundation of computing. BPB Publications.
- 2. Turban, Rainer and Potter (2004). *Introduction to information technology*. John Wiley and sons.
- 3. Kotler, Lee, N., *Social Marketing: Influencing Behaviors for Good*", Sage Publications, 2011
- 4. Kotler, P., Roberto, N & Lee, N., "Social marketing: Improving the quality of life", Sage Publications, 2002
- 5. Andreasen, A, "Social marketing in the 21st century", Sage Publications, 2006.
- 6. Case studies from Taylor and Francis: Cases in Public Health Communication and Marketing

^{*}Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.



Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BBAI204 PRINCIPLES OF MACRO ECONOMICS

			TEACHING & EVALUATION SCHEME								
			TH	EORY		PRACTIC	CAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*		Т	P	CREDITS
BBAI204	CC	Principles of Macro Economics	60	20	20	-	-	3	-	ı	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives

- 1. To generate understanding of the macroeconomics and impart knowledge of the function.
- 2. Students should be able understand Concepts of Income and Insurance.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of 5 questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

Course Outcomes

- 1. Deep understanding of National Income and Investment function.
- 2. Will demonstrate phases of trade cycle.

COURSE CONTENT

UNIT I: National Income

- 1. Meaning, Definition and importance of Macro Economics
- 2. National Income: Meaning, Definitions:
- 3. National Income, GNP and NNP, GDP and NDP, Personal Income (PI),



Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BBAI204 PRINCIPLES OF MACRO ECONOMICS

			TEACHING & EVALUATION SCHEME								
			TH	EORY		PRACTIC	CAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BBAI204	СС	Principles of Macro Economics	60	20	20	-		3	-		3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT II: Theories of Employment

- 1. Classical theory of employment Say's law of markets
- 2. Keynesian theory of employment
- 3. Consumption function APC, MPC
- 4. Factors influencing consumption function
- 5. Investment function MEC and Rate and Rate of Interest

UNIT III: Money and Theories of Money

- 1. Meaning, functions and classification of Money
- 2. Classification of Money
- 3. Theories of Money Fisher's quantity theory of Money

UNIT IV: Trade Cycle and Inflation

- 1. Trade cycles Meaning and definition
- 2. Phases of a trade cycle Inflation Definition
- 3. Types of Inflation Causes and effects of inflation Measures to control inflation.

UNIT V: Banking, Stock Market and Insurance

- 1. Functions of Commercial banks The process of credit creation
- 2. Meaning, functions and importance of Stock
- 3. Market Primary and Secondary Markets



Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BBAI204 PRINCIPLES OF MACRO ECONOMICS

COURSE CODE	CATEGORY			TEAC	CHING & EVALUATION SCHEME							
			THEORY		PRACTICAL							
		COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L T	P	CREDITS		
BBAI204	CC	Principles of Macro Economics	60	20	20		•	3	-	-	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- 1. Mittal, A. (2011). Macro Economics. Taxman's. Latest Edition.
- 2. Dwivedi, D.N (2005). *Macroeconomics: Theory and Policy*. Tata McGraw Hill. Latest Edition.
- 3. Gupta, G. (2004). Macroeconomics: Theory and Applications. Tata McGraw Hill.
- 4. Shapiro, E. (1982). *Macro Economic Analysis*. Harcourt Brace Jovanovich, Latest Edition.



Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BCOM201 BUSINESS LAW

COURSE CODE			TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL					70
	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*		Т	P	CREDITS
BCOM201	CC	Business Law	60	20	20	-	-	3	-	ı	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical: C - Credit; CC- Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives

- 1. The objective of the course is to acquire the students various laws, which are to be observed in performing the day-to-day business.
- 2. To help them develop abilities and skills required for the applications of business law.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d). Each question i.e. (a), (b), (c) and (d) will be of 6 marks.

- 1. Demonstrate understanding of business legislation
- 2. Apply the concept of business law in business operations
- 3. Develop an understanding of the linkages of business law and other functions of an organization.



Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BCOM201 BUSINESS LAW

COURSE CODE	CATEGORY COURSI		TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL					70
		COURSE NAME	END SEM University Exam		Teachers Assessment*	END SEM University Exam	Teachers Assessment*		Т	P	CREDITS
BCOM201	CC	Business Law	60	20	20	-	-	3	-	ı	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENT

Unit I: Concept of Law and Indian Contract Act, 1872

- 1. Indian Contract Act, 1872– Contract defined, Elements of valid contract
- 2. Classification of contracts
- 3. Performance of Contracts
- 4. Agreements
- 5. Termination of contracts
- 6. Breach of contract and its remedies

Unit II: The Companies Act, 2013

- 1. Nature and kinds of companies
- 2. Formation, Memorandum, Articles, Prospectus
- 3. Appointment of Directors
- 4. Winding up of companies

Unit III: Consumer Protection Act, 1986

- 1. Salient features and objectives of the Consumer Protection Act, 1986
- 2. Different Consumer redressal Forums and councils



Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Entrepreneurship) - II SEMESTER (2021-2024)

BCOM201 BUSINESS LAW

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY		PRACTICAL						
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*		Т	P	CREDITS
BCOM201	CC	Business Law	60	20	20	-		3		,	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit IV Negotiable Instruments Act, 1881

- 1. Definition and characteristics of different types of negotiable instruments
- 2. Parties to a negotiable instrument and their capacity
- 3. Dishonor of cheques
- 4. Crossing of cheques, Bank drafts and Banker's cheques

Unit V: Information Technology Act 2000 and IPR

- 1. Object and Scope of the IT Act
- 2. Digital Signature
- 3. Cyber Laws
- 4. Patents
- 5. Trademarks
- 6. Copyright

- 1. Saha Ray H.K. (2016). Law of Contracts. Eastern Law Book House, Latest Edition.
- 2. Gogna P. P. S. (2003). *A Textbook of Business and Corporate Law*. S. Chand and Company, Latest Edition.
- 3. Bulchandani K. R. (1984). Business Law. Himalaya Publishing, Latest Edition.
- 4. Singh Avtar (2006). Principles of Mercantile Law. Eastern Book Company, Latest Edition.
- 5. Bose Chandra (2008). Business Laws. Prentice Hall India, Latest Edition.
- **6.** Kumar (2009). *Legal Aspect of Business*. Cengage Learning, Latest Edition.